

Internship Homework Assignments:

2nd Semester Week #6 (March 15th-18th)

Assignment #1:

Session #11: Read Pgs. 62-65 and do the activity "Think and Write About It" questions on Pgs. 65-69. You will be working on this assignment in class this week. What you do not finish, is homework.

Assignment #2:

Mid-Term Assessment: You will be given a copy of the mid-term to take home and do. The mid-term covers sessions 1-11 from your "Everyday Leadership" book. Feel free to use your textbook as a reference. If you did all the sessions so far, the test will not be so difficult. If you have not finish all the sessions, I recommend to do the sessions first before you attempt the test. Test deadlines are:

Chula Vista students the mid-term is due on: Tuesday, April 5th

La Mesa students the mid-term is due on: Friday, April 8th



Everyday Leadership Midterm Exam



What have you learned about yourself while learning to lead? Answer the following questions to show your knowledge of what it means to take the lead and to be an effective leader. Write clearly and use complete sentences.

1. Write three sentences to define leadership.

2. From the following list, circle a quality you look for in a leader, and one quality you think isn't necessarily important in a leader. Then write two to three sentences for each word explaining why you chose it.

Ambitious	Experienced	Confident	Trustworthy	Popular
Outspoken	Inspirational	Dependable	Ethical	Loyal

3. People in a group can be seen as "Y" people or "X" people. Each type is more likely to work best under a certain style of leadership. Write "Y" or "X" next to the style of leadership that fits best. Briefly explain why each style best fits each type of person.

_____ Leader-Centered Leader

_____ Group-Centered Leader

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Everyday Leadership Midterm Exam (continued)

4. In the following sentences, circle *influence* or *authority* to indicate which style of power is being used:

- While working on a project with a tight deadline, the leader of your group uses her **influence/authority** to force everyone to stay late to finish up.
- Except for a handful of people, everyone in your group is working hard to prepare a float for the parade. Your leader asks you to use your **influence/authority** to motivate the others to contribute.
- To get your candidate elected, you use your **influence/authority** to encourage your friends and family to get out and vote.
- When a child you're baby-sitting won't listen to you, you use your **influence/authority** to get him to follow the rules.
- You explain to some new camp counselors you're training that if safety is an issue, it's important for counselors to use their **influence/authority** to get campers to do certain things. In other situations, it's helpful to use their **influence/authority** to inspire shy campers to participate in activities.

5. Give examples for one of the following:

- What are three things you can do to show you're actively listening in a conversation?
- What are three things that show someone is not actively listening in a conversation?

6. How does knowing your values and being aware of others' values help you make effective leadership decisions?



Everyday Leadership Midterm Exam (continued)

7. Texas Congresswoman Barbara Jordan said, "All my growth and development led me to believe that if you really do the right thing . . . you're going to be able to do whatever you want to do with your life." Do you agree or disagree? Explain.

8. Read the phrases below and write "T" or "M" to indicate whether they describe a traditional or modern style of leading, communicating, and working with a team.

- _____ a. Emphasizes competitiveness and individual responsibility
- _____ b. Views relationships as important in and of themselves
- _____ c. Is enthusiastic, energetic, and willing to express emotion
- _____ d. Objectively directs members to do their jobs and isn't influenced by emotions
- _____ e. Is willing to take risks
- _____ f. Is usually willing to help out the team in any situation
- _____ g. Trusts a feeling
- _____ h. In times of conflict, favors avoiding it or trying to control the outcome

9. Compare how you saw yourself as a leader when you started this class to how you see yourself now.

10. What is the most meaningful thing you have learned about leadership in this class so far?
